Brookes College

Pharmacy Assistant Diploma

Course Curriculum: Pharmacy Assistant Essentials - Canadian Healthcare System, Ethics & Law

Brookes College Pharmacy Assistant Program
Pharmacy Assistant Essentials - Canadian Healthcare System, Ethics & Law
Course Curriculum

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Course Syllabus: Pharmacy Assistant Essentials - Canadian Healthcare System, Ethics & Law

Course Description:

This course introduces a conceptual framework of the healthcare environment in Canada. It covers topics about the structure of Canadian healthcare systems and the role of administrative health professionals. It also includes ethical and legal aspects related to decision making in healthcare administration.

Course Duration:

- 80 hours
- 20 hours per week
- 4 weeks
- 10 hours of online synchronous instruction per week
- 10 hours of self-directed learning per week

Course Goals: This course aims to achieve the following objectives:

- Understand the evolution of Canadian healthcare and the significance of the Canada Health Act.
- Explore the roles of federal, provincial, and territorial governments in healthcare.
- Gain insight into healthcare financing, funding models, and emerging resource challenges.
- Examine the roles of various healthcare practitioners and settings.
- Analyze the ethical considerations and legal frameworks within healthcare.

- Identify current issues and trends shaping the Canadian healthcare landscape.

Course Format:

- Lectures, readings, multimedia materials, and case studies.
- Interactive discussions and group activities to encourage engagement.
- Guest speakers from the healthcare field to provide real-world insights.
- Weekly assignments to apply theoretical knowledge to practical scenarios.

Course Outcomes: By the end of this course, students will be able to:

- Demonstrate a well-rounded understanding of the Canadian healthcare system, ethical considerations, legal aspects, and emerging trends,
- Enable students to contribute effectively to the pharmacy and healthcare environment.

Textbook: e-texts have Power Point slides, Instructor manual, tests, and test banks to support instructional delivery:

- Title: Introduction to Canadian Healthcare System, Ethics & Law
- Author: [Valerie Thompson]
- Publisher: [Elsevier]
- ISBN: [eText ISBN 9780323872898, 0323872891

Course Outline:

Week 1: The History and Evolution of Canadian Healthcare

- The Evolution of Health Care: An Overview
- Indigenous People: Terms, Context, and Traditions
- Public Health, Nursing, and Public Health Insurance
- The Canada Health Act (1984) and Its Preceding Legislation
- Commissioned Reports, Accords, and Post-Canada Health Act Landscape

Week 2: Government Roles in Health Care

- Health Canada: Objectives, Responsibilities, and Leadership
- Health Care and Indigenous People
- Divisions of Health Canada and Relevant Agencies

- Global Organizations Collaborating with Health Canada
- COVID-19 and Seasonal Influenza: Impact and Response

Week 3: Provincial and Territorial Involvement in Healthcare

- Provincial and Territorial Health Care Plans
- Approaches to Primary Care Delivery
- Funding Models and Health Insurance
- Insured and Uninsured Hospital and Medical Services
- Drug Plans and Medication Costs

Week 4: Financing, Practitioners, Ethics, and Emerging Trends

- Health Care Funding: Profit, Nonprofit, and Resources Allocation
- Health Care Practitioners: Regulation and Interprofessional Teams
- Population Health: Determinants, Approach, and Promotion
- Health, Wellness, and Illness: Models and Perceptions
- The Law and Health Care: Legislation, Ethics, and End-of-Life Issues
- Current Issues and Emerging Trends: Mental Health, Indigenous Health, Technology, Crisis

Assessment and Review:

- Participation: 10%
- Weekly Assignments: 40%
- Midterm Assessment: 20%
- Final Assessment: 30%

Grading Scale:

Percentage Range	Letter Grade	Grade Points	Description
90 – 100	A+	4.0	**Excellent (4)**
85 – 89	A	4.0	
80 – 84	A-	3.7	
77 – 79	B+	3.3	**Proficient (3)**

73 – 76	B	3.0	
70 – 72	B-	2.7	
67 – 69	C+	2.3	**Competent (2)**
63 – 66	C	2	
60 – 62	C-	1.7	
55 – 59	D+	1.3	
50 – 54	**D**	**1.0**	**Developing (1)**
0 – 49	F	0.0	**Not Evident (0)**

Important Dates:

- Midterm Examination: [Date]
- Final Project Presentation: [Date]
- Final Examination: [Date]

Module Plans: Pharmacy Assistant Essentials - Canadian Healthcare System, Ethics & Law

Course Duration:

- 80 hours
- 20 hours per week
- 4 weeks
- 10 hours of online synchronous instruction per week
- 10 hours of self-directed learning per week

Course Description:

This course introduces a conceptual framework of the healthcare environment in Canada. It covers topics about the structure of Canadian healthcare systems and the role of administrative health professionals. It also includes ethical and legal aspects related to decision making in healthcare administration.

Course Format:

The course is structured with a combination of online synchronous instruction and self-directed learning. It is recommended that each week consists of two sessions, each comprising 5 hours of synchronous instruction, followed by 5 hours of self-directed learning. Adjustments to session duration and content may be needed based on the course requirements and scheduling preferences.

Textbook: e-texts have Power Point slides, Instructor manual, tests, and test banks to support instructional delivery:

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- Author: [Valerie Thompson]
- Publisher: [Elsevier]
- ISBN: [eText ISBN 9780323872898, 0323872891

Module Outlines:

Week 1: The History and Evolution of Canadian Healthcare

Learning Outcomes: By the end of the module, students will be able to:

- Understand the historical evolution of healthcare practices.
- Recognize significant milestones in the development of the Canadian healthcare system.
- Appreciate the contributions of indigenous healthcare traditions to modern practices.
- Analyze the impact of historical practices on contemporary healthcare policies.

Session 1: Evolution of Health Care: An Overview

Synchronous Instruction **(2.5 hours)**

Topics:

- Discuss the historical progression of healthcare practices.
- Identify key milestones in the evolution of the Canadian healthcare system.

Activities:

- Engage in a group discussion on significant moments in healthcare history.
- Collaboratively create an interactive timeline showcasing healthcare milestones.

Self-Directed Learning **(2.5 hours)**

Activities:

- Conduct readings and research on pivotal developments in healthcare.
- Reflect on the influence of historical practices on contemporary healthcare.

Assessment:

- Submit a reflection paper highlighting the impact of historical practices on modern healthcare.

Session 2: Indigenous People: Terms, Context, and Traditions

Synchronous Instruction **(2.5 hours)**

Topics:

- Define indigenous healthcare terms and explore their context.
- Examine the contributions of indigenous healthcare traditions to modern practices.

Activities:

- Attend a guest speaker session by an indigenous healthcare expert.
- Participate in a role-playing scenario integrating traditional practices into modern healthcare.

Self-Directed Learning **(2.5 hours)**

Activities:

- Research indigenous healthcare traditions and their relevance today.
- Analyze a case study on a successful public health campaign.

Assessment:

- Prepare and present a case study analysis report on a successful public health campaign.

Week 2: Government Roles in Health Care

Learning Outcomes**:** By the end of this module, students will be able to:

- Understand the objectives and responsibilities of Health Canada in healthcare.
- Examine the leadership role of Health Canada in shaping healthcare policies.
- Analyze the functions of key divisions within Health Canada.
- Recognize the importance of global collaborations in healthcare improvement.

Session 1: Health Canada: Objectives, Responsibilities, and Leadership

Synchronous Instruction **(2.5 hours)**

Topics:

- Describe the objectives and responsibilities of Health Canada.
- Discuss the leadership role of Health Canada in shaping healthcare policies.

Activities:

- Attend a guest lecture by a representative from Health Canada.
- Engage in a group discussion on Health Canada's influence on healthcare administration.

Self-Directed Learning **(2.5 hours)**

Activities:

- Research Health Canada's initiatives and collaborations.

- Collaboratively prepare for a panel discussion on indigenous healthcare collaboration.

Assessment:

- Participate actively in the panel discussion on indigenous healthcare collaboration.

Session 2: Divisions of Health Canada and Global Collaborations
Synchronous Instruction **(2.5 hours)**

Topics:

- Identify and explain key divisions within Health Canada and their functions.
- Examine global collaborations and partnerships for improving healthcare.

Activities:

- Analyze case studies related to different divisions of Health Canada.
- Participate in a simulation exercise centered around crisis management decision-making.

Self-Directed Learning **(2.5 hours)**

Activities:

- Explore the roles and responsibilities of various Health Canada divisions.
- Research past health crises and their implications for healthcare systems.

Assessment:

- Write an analysis of a selected case study highlighting lessons learned from crisis management.

Week 3: Provincial and Territorial Involvement in Healthcare
Learning Outcomes**:** By the end of the module, students will be able to:

- Compare and contrast healthcare plans across provinces and territories.
- Understand the diversity in healthcare approaches within different provinces.
- Examine different funding models and mechanisms in healthcare.
- Recognize the significance of insured and uninsured healthcare services.

Session 1: Provincial and Territorial Health Care Plans
Synchronous Instruction **(2.5 hours)**

Topics:

- Compare healthcare plans across provinces and territories.
- Discuss the diversity in approaches to healthcare within different provinces.

Activities:

- Collaboratively analyze healthcare plans from various provinces.
- Engage in a role-playing exercise portraying different primary care models.

Self-Directed Learning **(2.5 hours)**

Activities:

- Review and contrast strengths and weaknesses of primary care models.
- Reflect on how provincial healthcare plans impact patient outcomes.

Assessment:

- Prepare and deliver a group presentation on a selected province's healthcare plan.

Session 2: Funding Models and Insured Services

Synchronous Instruction **(2.5 hours)**

Topics:

- Explain different funding models and mechanisms in healthcare.
- Understand the concept of insured and uninsured healthcare services.

Activities:

- Participate in an interactive discussion on various healthcare funding models.
- Analyze a case study depicting a patient's experience with insured and uninsured services.

Self-Directed Learning **(2.5 hours)**

Activities:

- Research funding mechanisms and their implications for healthcare accessibility.
- Analyze the challenges associated with insured and uninsured healthcare services.

Assessment:

- Submit a written analysis of a selected case study highlighting insured and uninsured services.

Week 4: Financing, Practitioners, Ethics, and Emerging Trends

Learning Outcomes**:** By the end of the module, students will be able to:

- Understand different healthcare funding models, including profit and nonprofit.
- Examine the regulatory framework governing healthcare practitioners.
- Analyze the determinants and approaches of population health.
- Recognize the ethical and legal considerations influencing healthcare decisions.

Session 1: Health Care Funding and Practitioners Regulation

Synchronous Instruction (2.5 hours)

Topics:

- Differentiate between profit and nonprofit healthcare funding models.
- Examine the regulatory framework for healthcare practitioners and the role of interprofessional teams.

Activities:

- Engage in a structured debate discussing advantages and disadvantages of funding models.
- Participate in a group discussion on how regulations ensure healthcare standards.

Self-Directed Learning (2.5 hours)

Topics:

- Research healthcare funding models and their potential impact.
- Explore regulatory bodies overseeing different healthcare professions.

Assessment:

- Actively participate in the debate on healthcare funding models.

Session 2: Population Health and Ethical Considerations

Synchronous Instruction (2.5 hours)

Topics:

- Discuss the determinants and approaches of population health.
- Analyze ethical and legal dimensions in healthcare decision-making.

Activities:

- Collaborate on a group project designing a population health promotion campaign.
- Participate in an ethical case study analysis related to healthcare choices.

Self-Directed Learning (2.5 hours)

Activities:

- Create an infographic illustrating key determinants of population health.
- Reflect on the influence of ethics in making healthcare decisions.

Assessment:

- Submit the group's population health promotion campaign plan.

Assessment and Review**:**

- Weekly quizzes and assignments (40%)
- Mid-term exam (20%)
- Final exam (30%)
- Participation in synchronous and asynchronous sessions (10%)Top of Form

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Sample Lesson Plan: Health Canada: Objectives, Responsibilities, and Leadership

Lesson Duration**:**

- 5 hours
- 2.5 hours online synchronized instruction
- 2.5 hours of online self-directed learning

Learning Outcomes**:** By the end of this lesson, students will be able to:

- Describe the objectives and responsibilities of Health Canada.
- Discuss the leadership role of Health Canada in shaping healthcare policies.
- Analyze the impact of Health Canada's initiatives on healthcare administration.

Textbook**:** e-texts have Power Point slides, Instructor manual, tests, and test banks to support instructional delivery:

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Materials:

- Presentation slides
- Whiteboard and markers
- Handouts with key points and discussion questions
- Guest speaker introduction and brief

Lesson Outline:

Introduction

- Welcome students and briefly outline the session objectives.
- Introduce the subtopic "Health Canada: Objectives, Responsibilities, and Leadership."

Online Synchronous Instruction (2.5 hours)

Objectives and Responsibilities of Health Canada

- Present slides discussing the primary objectives of Health Canada.
- Explain the regulatory and oversight responsibilities of the organization.
- Discuss Health Canada's role in ensuring healthcare safety and quality.

Leadership in Shaping Healthcare Policies

- Provide information on Health Canada's role in policy development.
- Highlight examples of policies influenced by Health Canada.
- Discuss how healthcare policies impact healthcare practitioners and patients.

Guest Speaker Session: Health Canada Representative

- Introduce the guest speaker from Health Canada.
- Speaker presents insights into Health Canada's objectives and responsibilities.
- Q&A session where students can ask questions related to Health Canada's role.
- Conclude the guest speaker session with a thank-you note.

Activities

Group Discussion: Health Canada's Influence

- Divide students into groups and assign them specific healthcare policies.

- In their groups, students discuss how Health Canada's involvement influenced the assigned policies.
- Each group presents their findings to the class.

Policy Analysis Activity

- Provide students with case studies of healthcare policies.
- Students individually analyze the policies and identify areas where Health Canada's input could have been impactful.
- Discuss the findings as a class.

Break

Self-Directed Learning (2.5 hours)

Independent Research: Health Canada Initiatives

- Assign students to research specific initiatives undertaken by Health Canada.
- Encourage them to explore initiatives related to indigenous health, public health campaigns, and healthcare quality improvement.

Preparation for Panel Discussion

- In pairs, students prepare questions to ask during the upcoming panel discussion on indigenous healthcare collaboration.
- Provide a list of potential discussion points to guide their preparation.

Assessment

Panel Discussion Preparation Sharing

- Ask pairs to share some of the questions they've prepared for the panel discussion.
- Encourage class engagement and open dialogue about the relevance of the questions.

Conclusion and Recap

- Summarize the key points discussed during the lesson.
- Emphasize the importance of Health Canada's role in shaping healthcare policies and ensuring healthcare quality.

Homework Assignment:

- Research and write a short reflection on the impact of Health Canada's initiatives on improving healthcare delivery and patient outcomes.

Learning Outcomes Review:

- Describe Health Canada's objectives and responsibilities.
- Discuss Health Canada's leadership in shaping healthcare policies.
- Analyze the impact of Health Canada's initiatives on healthcare administration.

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Course Curriculum

Course Rubric for Assessing Key Skills

Assessment Criteria	Excellent (4)	Proficient (3)	Competent (2)	Developing (1)	Not Evident (0)
Understanding of Healthcare Evolution	Demonstrates a deep and comprehensive understanding of the historical evolution of Canadian healthcare and its significance.	Shows a clear understanding of the historical evolution of Canadian healthcare and its significance.	Displays a basic understanding of the historical evolution of Canadian healthcare and its significance.	Demonstrates limited understanding of the historical evolution of Canadian healthcare and its significance.	Does not demonstrate any understanding of the historical evolution of Canadian healthcare.
Critical Thinking in Health Policies	Analyzes and critically evaluates the impact of Health Canada's initiatives on healthcare administration and policies with exceptional insights.	Analyzes and evaluates the impact of Health Canada's initiatives on healthcare administration and policies effectively.	Provides an analysis of the impact of Health Canada's initiatives on healthcare administration and policies.	Offers limited analysis of the impact of Health Canada's initiatives on healthcare administration and policies.	Does not analyze or evaluate the impact of Health Canada's initiatives.
Collaborative Participation	Actively engages in collaborative activities, contributes thoughtfully, and effectively collaborates with peers to achieve group goals.	Participates constructively in collaborative activities and contributes to group discussions to achieve group goals.	Participates in collaborative activities and contributes to group discussions.	Limited participation in collaborative activities and minimal contribution to group discussions.	Does not participate or contribute to collaborative activities.
Effective Communication Skills	Communicates ideas clearly, coherently, and persuasively using a variety of mediums; effectively engages with peers and guest speakers.	Communicates ideas clearly and effectively using various mediums; engages well with peers and guest speakers.	Communicates ideas with some clarity and engages with peers and guest speakers.	Communicates ideas with limited clarity and engagement with peers and guest speakers.	Communication is unclear, lacks engagement, or is absent.
Ethical Decision-Making	Demonstrates a comprehensive understanding of ethical considerations in healthcare decision-making; provides insightful analysis of ethical dilemmas.	Displays a solid understanding of ethical considerations in healthcare decision-making; analyzes ethical dilemmas effectively.	Shows a basic understanding of ethical considerations in healthcare decision-making; identifies ethical dilemmas.	Demonstrates limited understanding of ethical considerations in healthcare decision-making; vague identification of ethical dilemmas.	Does not understand or identify ethical considerations in healthcare decision-making.

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