DEV_EAP 300_English for Academic Purposes III

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Edit

EAP 300

English for Academic Purposes III

English for Academic Purposes III is the bridging course for students into academic study at the post-secondary level. While attending EAP 300 classes, students will apply their learning in college level course in a program of their choice. The course will focus on scholarly research, academic writing, academic integrity, effective reading, presentation skills, critical reading, and time management for academic success.

Course Start and End Dates
Instructor Name, email, and telephone

Welcome to EAP 300

Edit

Instructor Introduction

Edit

Edit

Are you new to the Moodle learning environment? Click on the link below to learn how to navigate within this course.

Learning Moodle & Technology tools

Edit

Edit

Communication

The following forums will be used to communicate throughout the course. Click on each forum to see specific details about each forum.

Course Announcements from your Instructor

Edit

General Questions and Comment Forum (course related)

Edit

Edit

Coffee Room Forum

Open Chat Room Edit

Add an activity or resource

Course Information Edit

*It is **very important** that you read through this section before you begin the course work below. It will get you off to the right start! Besides that, it will help you succeed on the upcoming Practice Quiz.* Edit

Edit

Start by getting to know your **instructor** and the **course expectations** by reading the documents below.

Course Orientation - Important Course Information Edit

Attached is information about the course in the form of a module plan. It will give you an overview of how the course is laid out and the course expectations.

Statement of Respectful Participation - please read and accept Edit

Edit

Course Outline and Course Schedule

EAP 300 Course Outline Edit

EAP 300 Course Schedule Edit

EAP 300 Course Schedule and Syllabus Edit

Edit

Course Virtual Classes and Virtual Office Hour

Instructor please add information on dates and times for virtual classes, office hours, as well as links to the Zoom room or Teams.

Did you get your textbooks yet? Edit

You can purchase them online from the Keyano Bookstore, or by phoning 780-791-4960. Not sure what textbooks to buy? Search the online Bookstore under 'My Course List' or "Course Search' or see the **course outline** posted in the course orientation section of this course for required textbooks and resources.

Resources Edit

EAP 300 APA - COURSE REFERENCES Edit

Glossary of Terms Edit

Edit

Instructor Course Schedule template (hide from students) Edit

Hidden from students

Implementation Guide and Framework - Instructor References Edit

Hidden from students

+ Add an activity or resource

Course Orientation Edit

Week 1: Dates

Introduction to EAP 300 Edit

EAP 300 Overview Edit

Edit

Introductions

Before we get into the course content, let's **get to know each other** by participating in the **Introductions** forum below.

EAP 300 Module 1 CLB 7/8 – Getting to Know Each Other Edit

Edit

Moodle Practice

Complete these practice activities to get familiar with some of the **Moodle tools** used in this course.
Instructor Note: Update Practice Quiz questions and Practice Assignment to be applicable to your course.

Practice Assignment - change the description to reflect your course content Edit

Edit

Plagiarism Tutorial

All students enrolled in EAP 300 at Keyano College have to complete this tutorial and provide instructors with a copy of the

certificate. Please be advised that this is a mandatory expectation.

Plagiarism Tutorial/Certificate Edit

All students enrolled in EAP 300 at Keyano College have to complete this tutorial and provide instructors with a copy of the certificate. Please be advised that this is a mandatory expectation.

Submit your Plagarism Certificate to your instructor here Edit

Edit

Hidden from students

Instructor Notes (hide from students) Edit

Hidden from students

+ Add an activity or resource

Module 1 - Orientation Edit

It is very important that you read and reference the **Weekly Module Summary** at the start of every week. The book will introduce the week by summarizing the topics, concepts and learning outcomes for the week.

EAP 300 - Module 1 - Orientation Weekly Module Summary Edit

Edit

Module 1 -Day 1 - Orientation

During day 1, you will review course information, school policies and procedures. The activities in the previous section will also give you through instructions on how to use the Moodle online features. Go to the Keyano Orientation folders that precede this folder. Edit

Module 1 -Day 2 - Understanding the Canadian Language Benchmarks Edit

Canadian Language Benchmarks Edit

Task 1 - Discussion - Experiences with English Language Assessment Edit

Task 3 - Discussion - What do you know about the Canadian Language Benchmarks? Edit

Task 5 - Post CLB Video Chat Room Edit

Task 7 - Follow up Discussion - CLB Self Assessment Edit

Edit

Module 1- Day 3 - Self Directed Learning - Paraphrasing

Module 1 - Day 3 -Paraphrasing Edit

Edit

Module 1 - Day 4 Lifelong Learning

Module 1 - Day 4 - Lifelong Learning Edit

Discussion - Lifelong Learning Cultural Perspectives Edit

Task C Lifelong Learning - Videos - Presentation Edit

Edit

Module 1 -Day 5 - Learning vs Education

Module 1 Day 5 - Learning vs Education Edit

Discussion about "learning" and "education" Edit

Task #3 - Brainstorm session Edit

Task #3 - Brainstorm session – Chat/Zoom recorded session Edit

Hidden from students

Task #5 : Speaking Activity Edit

Edit

Module 1 Assignments

Submit all your module 1 assignments in the assignment drop box below.

Module 1 Assignment Dropbox Edit

Edit

Hidden from students

Module 1 - Orientation - Instructor Back up Documents Edit

Hidden from students

+ Add an activity or resource

Module 2 - Education and Learning

Edit

This week's module topic is Education and Learning. The work in this module will help you develop English language skills that you can use to discuss and write about learning styles as well as learning about the expectations for studying in a Canadian post-secondary environment.

- EAP Module 2 - Education and Learning - Weekly Module Summary — Edit
- Module 2 - Day 1 and 2 - Post Secondary Education — Edit
  - Module 2 - Day 1 and 2 Post Secondary Education — Edit
  - Discussion - Post-Secondary Education in Canada — Edit
- Module 2 - Day 3 - Learning Styles - Writing Across Cultures — Edit
  - Module 2 Day 3 - Learning Across Cultures — Edit
  - Task 1 -Chat/Zoom Discussion — Edit
  - Post reading discussion - Western Education System Page 24 — Edit
- Module 2 - Day 4 - Skills for Success in Education — Edit
  - Module 2 Day 4 - Skills for Success in Education — Edit
  - Discussion - Memory — Edit
  - Group Work - Memory Techniques - Chapter 3 - 20 — Edit
- Module 2 - Day 5 - Notetaking for Online Learning — Edit
  - Module 2 Day 5 - Notetaking for Online Learning — Edit
  - Note Taking - Introduction — Edit
- — Edit

Challenges of Online Learning

Edit

Module 2 Assignments

Submit all your module 2 assignments in the assignment drop box below.

Module 2 Assignment Dropbox Edit

Edit

Hidden from students

Module 2 - Instructor Back up Documents Edit

Hidden from students

Add an activity or resource

Module 3 - Communication - Intercultural Competency Edit

The broad topic for this week is Communication - Intercultural Competence. The module units will focus on English language skills that will improve your ability to communicate as a "Global Citizen". Achieving intercultural competency does not happen after one module. It is a process and will be a lifelong process. This module will be one step in that process.

Intercultural competency is defined by D. K. Deardorff, in his 2006 Journal article, *The Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization at Institutions of Higher Education in the United States* as:

"... the ability to develop targeted knowledge, skills and attitudes that lead to visible behaviour and communication that are both effective and appropriate in intercultural interactions."

Reflect on this definition as you work through this module this week.

Module 3 - Communication - Intercultural Competency - Weekly Module Summary Edit

Edit

Module 3 Day 1 - Diversity in Canadian Cultures

Module 3 Day 1 -Diversity in Canadian Cultures Edit

Discussion - Assumptions about Gender Edit

Task 3 – Chat Room/Zoom discussion Edit

Hidden from students

Discussion - Task 4 Advertisements Edit

Edit

Module 3 - Day 2 - Childhood and Diversity

Module 3 Day 2 - Diversity and Culture Edit

Diversity in Canadian Culture - Partner Activity - Chat/Zoom Edit

Hidden from students

Chat Forum/Zoom discussion - Attitudes Towards Diversity Edit

Discussion - follow up to video Edit

Discussion - Trudeau and Diversity - Possible Conflicts Edit

Presentation and Discussion - Perception Conflicts Edit

Edit

Module 3 - Day 3 - Cultural Identity and Acculturation

Module 3 Days 3 - Adjusting to a New Cultural Identity Edit

Discussion - Responding to Stress Edit

Adjusting to a New Culture - Discussion Forum Edit

Adjusting to a New Culture - Chat/Zoom activity Edit

Edit

Module 3 - Day 4 - Conversations and Discussions

Module 3 Day 4 - Communication and Discussions Edit

Conversations and Discussions - Video follow up Edit

Conversations and Discussions - Follow up discussion forum Edit

Conversations and Discussions - Zoom break out room discussion Edit

Edit

Module 3 - Day 5 - Globalization

Module 3 Day 5 - Globalization Edit

Globalization - Post video discussion - Discussion Forum Edit

Costs and Benefits about Globalization - Discussion Edit

Edit

Module 3 Assignments

Submit all your module 3 assignments in the assignment drop box below.

Module 3 Assignment Dropbox Edit

Edit

Hidden from students

Module 3 - Instructor Back up Documents Edit

Hidden from students

Add an activity or resource

Module 4 - Communication Skills – Online – Business – Academic Edit

Language has different characteristics and standards of formality that depends on when and where it is used.

Module 4 will help you to develop English reading, writing, listening and speaking skills that you can apply to language conventions appropriate for three different contexts:

1. Online Learning - communication and behaviours that are expected of students who are taking courses online.
2. Business in the Workplace - How to communicate in a business work environment with coworkers, managers, customers.
3. Multicultural Academia - How to communicate with your classmates and instructors in a post secondary academic environment.

EAP 300 Module 4 Communication Skills - Weekly Module Summary Edit

Edit

Module 4 - Day 1 - Online Learning

Module 4 Day 1 - Online Learning Edit

Introduction - Discussion - Pros and Cons of Online Learning Edit

Task 1- Discussion - Online Survey Edit

Edit

Task 2 - Discussion - Online Learning Article

Task 4 - Discussion - Online Survey Follow up Edit

Edit

Module 4 - Days 2 and 3 - Communication in a Business Multicultural Environment

Module 4 Days 2 and 3 - Communication in a Business Multicultural Environment Edit

Task 1 Discussion - Follow up to Business Etiquette Quiz Edit

Task 3 Adapt Your Communication Edit

Module 4 - Days 4 and 5 - Communication in a Multicultural Academic Environment Edit

Module 4 Day 4 and 5 Communication in a Multicultural Academic Environment Edit

Task 3 Ted Talk - Rate Presenters Edit

Presentations - Reflection About Module 4 Edit

Edit

Module 4 Assignments

Submit all your module 4 assignments in the assignment drop box below.

Module 4 Assignment Dropbox Edit

Edit

Hidden from students

Module 4 - Instructor Back up Documents Edit

Hidden from students

Add an activity or resource

Module 5 - Canadian Identity Edit

Module 5 will further expand your knowledge and understanding of Canadian Identity. You will explore what it means to be a Canadian. The Charter of Rights and freedom will present topics for discussion and written reflection related to human rights and responsibilities, immigration, roles of men and women. The week will end with a presentation about what you have learned throughout the module about Canadian Identity.

Module 5 - Canadian Identity - Weekly Module Summary Edit

Edit

Module 5 - Day 1 and 2 - Canadian Identity

Module 5 - Day 1 and 2 Canadian Rights and Freedom Edit

Discussion - What Rights and Freedom are Included in The Canadian Charter Of Rights And Freedom? Edit

Module 5 - Day 3 and 4- Canadian Identity Edit

Module 5 Days 3 and 4 Canadian Identity – Who We Are Edit

Discuss Canadian Identity Part 1 Edit

Discuss Canadian Identity Part 2 Edit

Multiculturalism - Discussion Edit

Edit

Module 5 - Day 5 - Canadian Identity

Self Directed Activities Edit

Edit

Module 5 Assignments

Submit all your module 5 assignments in the assignment drop box below.

Module 5 Assignment Dropbox Edit

Module 5 - Instructor Back up Documents Edit

Hidden from students

+ Add an activity or resource

Module 6 - Global Citizenship Edit

This module unit considers the implications of the term "global village" by examining the effects of globalization on aspects of language and culture. The topic "global village" will address the aspect of English as a Universal Language".

Global Citizenship - Weekly Module Summary Edit

Module 6 - Day 1 and 2 - English as a Universal Language Edit

English as a Universal Language Edit

Follow up to Survey - Learning and Using English: Introduction to survey Edit

Module 6 - Day 3 and 4 - Canada and Globalization Edit

Module 6 Days 3 and 4 Canada and Globalization Edit

Global Issues that affect Canada Edit

Task 2 - Reading Strategies Edit

Task 3 - Common Vocabulary Building Strategies Edit

Task 7 - Discussion - Reading Strategies – Internet Research Edit

Edit

Module 6 - Day 5 - Global Citizenship

Module 6 Day 5 - Self Directed Activities Edit

Edit

Module 6 Assignments

Submit all your module 6 assignments in the assignment drop box below.

Module 6 Assignment Dropbox Edit

Module 6 - Instructor Back up Documents Edit

Hidden from students

+ Add an activity or resource

MODULE 7 - Occupational Research Edit

Module 7 will give you the opportunity to explore employment in Canada. You will develop the English language skills to be able to research, discuss and apply your knowledge about the employment systems and processes specific to Canada and then to share what you have learned with a presentation.

Occupational Research - Weekly Module Summary Edit

Module 7 - Day 1 - Employment in Canada Edit

Module 7 Day 1 Employment in Canada Edit

Module 7 Day 1 Discussion - Quiz follow up - Task 8 Edit

Edit

Module 7 Day 1 Discussion - Employment Scams - Task 13

Module 7- Day 2 and 3 - Essential Skills for the Canadian Workplace

Edit

Module 7 Day 2 and 3 Essential Skills for the Canadian Workplace — Edit

Module 7 Day 2/3 Discussion - Soft Skills and Hard Skills - Task 1 — Edit

Module 7 - Day 4 - Power Point Presentations

Edit

Module 7 Day 4 PowerPoint Presentations - Occupational Research — Edit

Module 7 - Day 5 - Self Directed Learning

Edit

Module 7 Day 5 Self Directed Learning Activities — Edit

Module 7 Day 5 Presentations - Peer Evaluation — Edit

Module 7 Assignments — Edit

Submit all your module 7 assignments in the assignment drop box below.

Module 7 Assignment Dropbox — Edit

Module 7 - Instructor Back up Documents — Edit

Hidden from students

+ Add an activity or resource

Module 8 - Presentations and Mid Term Assessment

Edit

This is the mid point of the course at which time you will be able to demonstrate what you have learned up to now.

The first two stages in the learning process is to "learn", "understand" and the third stage is to "do" or demonstrate what you have learned. A module unit on presentation skills will guide you on steps and tips on presentation skill. You will then have an opportunity to practice your presentation skills and then apply these skills to deliver your own presentation.

Throughout the week you will have the support and encouragement of your peers and your instructor that will give you confidence to deliver your

presentation. During the latter part of the week, your presentation will be assessed by your peers and by your instructor.

Module 8 Weekly Module Summary Edit

Module 8 - Days 1 and 2 - Giving a Presentation Edit

Module 8 Day 1 and 2 Giving a Presentation Edit

Discussion Forum - Ted Talk - Task 1 Edit

Module 8 - Days 3, 4, 5 - Giving a Presentation Edit

Module 8 Days 3 to 5 Edit

Discussion Forum - Day 4 Presentations Edit

Module 8 Assignments Edit

Submit all your module 8 assignments in the assignment drop box below.

Module 8 Assignment Dropbox Edit

Module 8 Instructor Files Edit

Hidden from students

+ Add an activity or resource

Module 9 University Transitions Skills and Strategies Edit

The subject of this module is Sociology. You will be practicing your English Skills to identify goals, identity and strategy to topics related to games, sports and war.

Go to the University Success – Transitional Level – Reading - Sociology Part 1. and Writing - Sociology Part in the MyEnglishLab online versions of the course for this module.

Follow these module units on Moodle to guide you through the tasks for the University Success Reading and Writing online courses.

Module 9 Weekly Module Summary Edit

Module 9 - Days 1 and 2 - Sociology - Active Reading Edit

Sociology - Reading Strategies Edit

Discussion Forum - Page 2 topic Edit

- Discussion - Chat/Zoom - Page 2 topic — Edit
- Discussion from Page 5 and 6 - Reading "Memory that Defines the Self" — Edit
- Discussion Forum - Task B page 9 – Reading – Nationalism and Sports — Edit
- Task D – page 10 — Edit
- Page 13 and 14 - Discussion — Edit
- Follow up to Exercise 4 page 14 and 15 — Edit
- Apply your Skills page 20 — Edit

Module 9 - Days 3 and 4 - Sociology - The Research Writing Process

Edit

- University Transitions - Sociology – The Research Writing Process — Edit
  - Discussion Forum - Sociology - Getting Started — Edit
  - Discussion - Chat/Zoom - City College — Edit
  - Discussion Forum - Research Questions — Edit
  - Discussion - Peer Review - Thesis Statement — Edit
  - Discussion forum - Follow up to article Women in The Workforce ... — Edit
  - Discussion - Annotation questions follow up — Edit
  - Chat/Zoom Discussion - Verb Tenses in Academic Writing — Edit
  - Discussion - Ideas for your Research Paper — Edit

Module 9 - Days 5 - Self Directed Learning

Edit

- Module 9 Day 5 - Self Directed Activities — Edit

Module 9 Assignments — Edit

Submit all your module 9 assignments in the assignment drop box below.

- Module 9 Assignment Dropbox — Edit
- Module 9 Instructor files — Edit

Hidden from students

+ Add an activity or resource

Module 10 Communication in Media and Technology

Edit

The subject of this module is Communication in Media and Technology. You will be practicing your English Skills to read and write about articles addressing topics such as social media, media and the news, leaders in technology, and the challenges facing technology today and in the future.

- Module 10 Weekly Module Schedule — Edit
- **Module 10 - Days 1 - Social Media** — Edit
  - Module 10 Day 1 - Social Media — Edit
    - Introduction - Class Discussion — Edit
    - Introduction - Discussion Forum — Edit
    - Task 1 Chat/Zoom — Edit
    - Chat/Zoom - Task 3 — Edit
    - Chat/Zoom - Task 5 - Sample Blog Post — Edit
    - Task 8 - Discussion Forum - Blog Posts — Edit
- **Module 10 - Days 2 - News Media** — Edit
  - News Media — Edit
    - Task 1 - Chat/Zoom — Edit
    - Task 7 - Chat/Zoom - Role Play Discussion — Edit
    - Task 8 - The African Union Discussion Forum — Edit
- **Module 10 - Days 3 - Leaders in Technology** — Edit
  - Leaders in Technology — Edit
    - Chat/Zoom Discussion — Edit
    - Chat/Zoom Discussion - Timelines — Edit
    - Task 5 - Chat/Zoom - Discussion — Edit
    - Task 7 - Discussion Forum — Edit

Module 10 - Days 4 - Technology Challenges

Edit

Technology Challenges Edit

Introduction - Chat/Zoom/Discussion Forum Edit

Introduction - Discussion Forum Edit

Module 10 - Day 5 - Self Directed Learning

Edit

Self Directed Activities Edit

Module 10 Assignments Edit

Submit all your module 10 assignments in the assignment drop box below.

Module 10 Assignment Drop Box Edit

Module 10 Instructor files Edit

Hidden from students

Add an activity or resource

Module 11 - University Transitions - Economics - Skills And Strategies

Edit

The subject of this module is Economics. You will be practicing your English Skills to read about topics related to economics such as international trade, free trade, and concepts of comparative advantage. You will also be planning a research paper on the factors that influence a consumer's decision to buy certain products and services.

Go to the University Success – Transitional Level – Reading - Economics Part 1. and Writing - Economics Part 1 in the MyEnglishLab online versions of the course for this module.

Follow these module units on Moodle to guide you through the tasks for the University Success Reading and Writing online courses.

Module 11 - Weekly Module Summary Edit

Module 11 - Days 1 and 2- Academic Reading for Economics

Edit

Economics - Main Ideas and Supporting Details in Reading Edit

Chat/Zoom Discussion - Exercise C Edit

Chat/Zoom Discussion - Exercise 2D Edit

Chat/Zoom - Discussion - Exercise B Edit

Chat/Zoom Discussion Exercise 4C Edit

Chat/Zoom discussion - Vocabulary Edit

Module 11 - Days 3 and 4 - The Research Writing Process for Economics Edit

Economics - The Research Writing Process Edit

Introduction - Chat/Zoom Discussion Edit

Chat/Zoom Discussion - Exercises 1B and 1C Edit

Chat/Zoom Discussion - Peer Assessment - Exercise 6 D Edit

Module 11 - Days 5 - Self Directed Learning Edit

Self Directed Activities Edit

Module 11 Assignments Edit

Submit all your module 11 assignments in the assignment drop box below.

Module 11 Assignment Drop Box Edit

Module 11 Instructor files Edit

Hidden from students

+ Add an activity or resource

Module 12 - University Transitions - Biology - Skills and Strategies Edit

The subject of this module is Biology. You will be practicing your English Skills to read and write about topics such as viruses and vaccines, pathogens as well as biological and computer viruses.

Go to the University Success – Transitional Level – Reading - Biology Part 1. and Writing - Biology Part 1 in the MyEnglishLab online versions of the course for this module.

Follow these module units on Moodle to guide you through the tasks for the University Success Reading and Writing online courses.

Module 12 - Weekly Module Summary Edit

Module 12 - Days 1 and 2 - Biology - Cohesion in Reading Edit

University Transitions– Biology - Reading and Cohesion Edit

Chat/Zoom Discussion -Diseases and Vaccines Edit

Module 12 - Days 3 and 4 - Biology - Extended Writing Edit

Biology - Extended Writing Edit

Chat/Zoom Discussion - Viruses Edit

Chat/Zoom - Exercise 3C Edit

Chat/Zoom Discussion - Thinking Critically Edit

Module 12 - Days 5 - Self Directed Learning Edit

Self Directed Activities Edit

Module 12 Assignments Edit

Submit all your module 12 assignments in the assignment drop box below.

Module 12 Assignment Drop Box Edit

Module 12 Instructor files Edit

Hidden from students

+ Add an activity or resource

Module 13 - University Transitions - Humanities - Skills and Strategies Edit

The subject of this module is Humanities. You will be practicing your English Skills to read about topics such as education and values, and classical philosophers' thoughts about education. You will also read and write about the connection between education and technology.

Go to the University Success – Transitional Level – Reading -Humanities Part 1. and Writing - Humanities Part in the MyEnglishLab online versions of the course for this module.

Follow these module units on Moodle to guide you through the tasks for the University Success Reading and Writing online courses.

Module 13 -Weekly Module Summary Edit

Module 13 - Days 1 and 2- Humanities - Reading Fluency and Accuracy Edit

Humanities - Reading - Fluency and Accuracy Edit

Chat/Zoom Discussion - Educational Experience Edit

Chat/Zoom Discussion - Aristotle and Alexander the Great Edit

Chat/Zoom Discussion - Reading Experience Edit

Module 13 - Days 3 and 4- Humanities Writing – Rhetorical Context Edit

Humanities - Writing – Rhetorical Context Edit

Chat/Zoom Discussion - Education and Technology Edit

Chat/Zoom Discussion - How Technology Affects the Acquisition of Knowledge Edit

Discussion Forum - Peer Review Edit

Chat/Zoom Discussion - Analyzing Rhetorical Context Edit

Module 13 - Days 5 - Self Directed Learning Edit

Self Directed Activities Edit

Module 13 Assignments Edit

Submit all your module 13 assignments in the assignment drop box below.

Module 13 Assignment Drop Box Edit

Module 13 Instructor files Edit

Hidden from students

+ Add an activity or resource

Module 14 - : University Transitions Skills and Strategies Edit

The subject of this module is Environmental Engineering. You will be practicing your English Skills to read about topics related to air quality, effects of air

pollutants, and systems for ensuring clean air. You will also read and write about topics related to air pollution and its impact on respiratory health.

Go to the University Success – Transitional Level – Reading - Environmental Engineering Part 1 and Writing - Environmental Engineering Part 1 in the MyEnglishLab online versions of the course for this module.

Follow these module units on Moodle to guide you through the tasks for the University Success Reading and Writing online courses.

Module 14 - Weekly Module Summary Edit

Module 14 - Days 1 and 2- Environmental Engineering - Reading - Visuals Edit

Environmental Engineering Reading - Visuals Edit

Chat/Zoom Discussion - Air Pollution Edit

Chat/Zoom Discussion - Vocabulary Study - Exercise 5 Edit

Discussion Forum - Nano fibers Revolutionize Air Filtration Edit

Module 14 - Days 3 and 4- Environmental Engineering - Writing – Publishing Edit

Environmental Engineering Writing – Publishing Edit

Chat/Zoom Discussion- Health Issues and Air Pollution Edit

Chat/Zoom - Peer Review - Thesis Statement Edit

Module 14 - Days 5 - Self Directed Learning Edit

Self Directed Activities Edit

Module 14 Assignments Edit

Submit all your module 14 assignments in the assignment drop box below.

Module 14 Assignment Drop Box Edit

Module 14 Instructor files Edit

Hidden from students

+ Add an activity or resource

Module 15 - Final Assignment and Assessment

Edit

This is the last week of the course. You will be able to apply the reading and writing academic skills learned in the course to write a research paper related to one of 5 subject areas: Sociology, Biology, Economics, Humanities, Environmental Engineering.

Your instructor has given you ongoing feedback as you have progressed through the course. This week you will meet with your instructor to evaluate your progress throughout the course as well as an assessment of your final writing assignment. A minimum of 65% is required as a prerequisite for Keyano college courses.

Module 15 - Weekly Module Summary Edit

Module 15 - Days 1 to 5 - Final Assignments and Assessment Week

Edit

Self Directed Activities Edit

Module 15 Assignments Edit

Submit all your module 15 assignments in the assignment drop box below.

Module 15 Assignment Drop Box Edit

Module 15 Instructor files Edit

Hidden from students

+ Add an activity or resource

+ Add topics

Moodle Docs for this page

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Data retention summary
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